Course Title
Marketing of the luxury sector

Professor
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Language
English

Overview
The goal of this class is to familiarize the students with luxury codes (specificities) and communication, and to emphasize that luxury marketing is different from the “classic” marketing used for the mass market. After a brief review of fundamental marketing concepts, such as brand, identity and image, we will study the specificities of luxury (the do's and don'ts, the different perceptions, the influence of cultures, the different types of clients) and we will analyze how brands should communicate using various tools (celebrities, products placement, events, digital) in order to share their values and educate their clients on their brands codes.

Prerequisites
Interest for luxury goods and services
Course Objectives
To learn, understand and be able to apply the necessary theory and tools to support strategic decision-making and the strategic management process within organizations. This course gives you a perspective on the financial and organizational techniques required for the effective execution of strategic decisions, and the critical role that managerial leadership plays in the viability and growth of a business. The course covers management control and systems used in management control. The starting point for the use of management control systems are that organisations need to plan, implement, monitor, evaluate and adapt organisations with the aim to achieve specified goals. Within the context of the course there will be insights into control methods and control philosophies, responsibilities, production financial and logistical concepts, production processes, forecasts, and the elaboration of balanced scorecards.

Learning Outcomes
After completion of the course the student should be able to:

1. Understand the main challenges of luxury retail: boutiques, travel retail and e-commerce
2. Describe luxury clients and identify their needs
3. Be aware of the main evolutions in luxury
4. Identify main luxury players, strategies and issues: towards a “retailization” of luxury

Mode of Assessment
Grading Criteria
| Case studies | 30% |
| Participation | 20% |
| Final Exam | 50% |

Course Schedule

| 1 | • Introduction and icebreaker
   • Presentation of assessments
   • Some definitions: brand, identity, image
   • Group workshop on identity and image |
| 2 | • Characteristics of luxury
   • Differences between luxury and fashion, luxury and prestige
   • The anti-laws of marketing: specifics marketing and sales rules to be applied to luxury brands and services |
| 3 | Group workshop: from shoes to beauty (brand extension in luxury) |
| 4 | • Influence of culture on luxury (based on Morand and Dubois)
   • Some theories applied to luxury: Veblen (price, status), Bourdieu (distinction), Karpik (desingularization) |
| 5 | • The clients of luxury: who, where and why. Focus on HNWI and UHNWI |
Luxury or luxuries: Heritage Luxury vs Lifestyle luxury

Group workshop: Chaumet case (brand rejuvenation)
Communication in luxury: product placement and the use of celebrities
Communication in luxury: media and events
Group workshop: The Blonde Salad

Luxury digital strategies (1): Workshop on YouTube
The Kering case

Luxury digital strategies (2): digital life, ecommerce, digital communication, from ROPO to O2O
The Vogue case

Exam

Bibliography

MyCourse
This course is on MyCourse : Yes

Grading
The numerical grade distribution will dictate the final grade.
**Class participation:** Active class participation – this is what makes classes lively and instructive. Come on time and prepared. Class participation is based on quality of comments, not quantity.

**Exam policy:** In the exam, students will not be allowed to bring any document (except if allowed by the lecturer). Unexcused absences from exams or failure to submit cases will result in zero grades in the calculation of numerical averages. Exams are collected at the end of examination periods.

**Academic integrity**
Be aware of the rules in Université Paris Dauphine about plagiarism and cheating during exams. All work turned in for this course must be your own work, or that of your own group. Working as part of a group implies that you are an active participant and fully contributed to the output produced by that group.